



Strategic Planning 2018 - 2021

Who We Are

As the capital of Sweden, Stockholm hosts political, commercial, research, educational and cultural communities, all interconnected through a web of formal and informal networks, and mutually stimulating and helping each other. Stockholm's international relations play an essential role for most of its communities, and Stockholm International School (SIS) represents a key component of our city's "infrastructure" necessary for these communities to exist and thrive.

SIS was established in 1951 as an Anglo-American school by a visionary educator Mrs. Gisela Dietze. Growing in numbers from year to year, it has reached a size of 600 learners. Accredited by the IBO, CIS and MSA, and turned into a Foundation in 2011, SIS complies with the Swedish foundation Act and Statutes of the Foundation. By offering internationally recognised pre-K to grade 12 curricula delivered in a culturally diversified and safe environment, SIS provides its students, families and communities they relate to assurance that their educational and fostering needs are well provided for.

Who We Serve

Our students are, and shall always be, in the centre of our attention and concern. Our students predominantly come from families from diverse international and cultural backgrounds and communities.

In addition to students from international communities, SIS serves a number of students with a Swedish background, typically children of returning expatriate families, or Swedish students planning to move abroad.

Recognition

SIS shall be the preferred choice for pre-K to 12 students and their families with an international background living in greater Stockholm.

International companies and institutions shall regard SIS as an integral part of the “infrastructure” they are offering individuals and their families when asking them to work and live in greater Stockholm.

Academic institutions within and outside Sweden shall recognise education from SIS for its relevance and quality, making students graduating from SIS eligible and attractive for admission to continued education at undergraduate levels and beyond.

SIS shall operate within the framework authorised by the Swedish educational authorities, enabling SIS students to be eligible for financial support within Swedish school subsidy system.

VISION AND MISSION

SIS vision is to be a leading international school, operating according to the highest educational standards and principles, providing its students with a safe environment that is academically, socially and personally stimulating and that will allow them to develop their individual potentials and prepare them for the challenges and responsibilities of global citizenship. A Global citizen is respectful, resilient and reflective, in their daily actions towards themselves and others, as they actively seek to make a positive impact in both their own and the international environment.

SIS mission is to deliver an internationally recognised curriculum in a positive and thriving intercultural atmosphere that will develop internationally minded students who feel:

valued, and who *value* others, irrespective of their age, gender, national, linguistic, cultural, social and religious background, or school success;

positively *challenged* in the area of academics, arts and sports, and in interpersonal and intercultural encounters within and outside school;

prepared to embrace learning challenges in their current and future life, and accept responsibility for their own actions.

SIS 2018 - 2021 STRATEGIC PLAN

Goal 1 – Build school community, spirit and initiatives that will help fulfill SIS mission and vision

Action Plan

1. Engage internal and external communities in understanding and promoting our unique mission and international programme.
2. Build community spirit, pride and traditions among students, staff and parents.
3. Better use of “Sweden as a facilitator” in promoting our students’ experiences.

Goal 2 – Prepare our students for global citizenship and challenges of the future

Action Plan

1. Through our teaching and learning expose students to a challenging and individualized academic environment, thus developing their critical thinking skills and promoting further learning.
2. Develop a whole school advisory programme focusing on socio-emotional wellbeing, resilience and values of global citizenship.
3. Increase focus and awareness of environmental stewardship and the need for lifelong learning and innovation.

Goal 3 – Develop, retain and recruit dedicated professional staff aligned with the school mission and vision

Action Plan

1. Establish policies for recruitment and retainment of staff.
2. Establish SIS teacher and leadership profile (professional standards and culture).
3. Continue providing robust professional development for teaching and non-teaching staff.

Goal 4 - Effectively manage the physical and economic transition to the new facility while maintaining the school's identity

Action Plan

1. Manage the entire move and transition within a sustainable financial framework.
2. Develop a plan for the current school building in Johannesgatan.
3. Ensure all stakeholders are informed, involved and engaged in the relocation process.

Goal 5 – Strengthening SIS legacy by strategic advancement activities developing the school resources

Action Plan

1. Create a new Advancement office to oversee admissions, communications, alumni related work, fundraising and public relations.
2. Clarify and communicate our unique nature as a non-profit international school with a focus on compliance protocols, thus managing legal risks.
3. Identify 'friends of SIS' within wider community, including governmental relations.